

Acts 18:24-28

7/7/24

**“A Jew Name Apollos”**  
*Sermon Notes*

*Sometimes you plant, and sometimes you water, but you never labor alone (1 Cor 3)...*

➤ **Let's expect, be encouraged by, and equip qualified Christian colleagues.**

*\* Qualified Christian colleagues will possess:*

1. Biblical convictions (24-25)

2. Humble character (26)

3. Fruitful competence (27-28)

**Next Week: Acts 19:1-10 “We Have Not Even Heard That There is a Holy Spirit”**

## MEFC Study Guide

For the week of June 2nd - June 8th

### Context

1. Review what has happened in Acts: What happened prior to Pentecost (Acts 1-2)? Then, with Pentecost and beyond, what was early church life like in Jerusalem? Where and how did Paul's first missionary journey go (Acts 13-14)? Where and how did Paul's second missionary journey go (Acts 16-18:22)?
2. In Acts, what happened just prior, in Corinth and then on Paul's return to Antioch (Acts 18:1-23)?

### Observation

3. What do you learn about the main characters in this section? How does Luke describe them?
  - a. What do you learn about Apollos, both explicitly and implied by what Luke directly writes? What else do you learn about Apollos from other Scripture (see 1 Cor 1:12; 3:5-23; 16:12 ; Titus 3:13)?
  - b. What did you previously learn about Priscilla and Aquila (Acts 18:1-21)? What does this passage add to your knowledge of them? What do you learn about them in Rom 16:3; 1 Cor 16:9; and 2 Tim 4:19?
  - c. We are going to hear a lot about the Ephesian church in the coming section of Acts. What do you learn about the Ephesian church in this passage?
4. Is time or place significant in the events that happen?
  - a. What do you know, if at all, about Alexandria, Ephesus, and Achaia (i.e. south/central Greece)?
  - b. Where was Paul during this time? What reasons might Luke have had to take this detour from Paul's ministry, to highlight Priscilla, Aquila and especially Apollos?
5. What are the different ways that Luke describes the ministry of the Word, by Apollos, Priscilla and Aquila?
6. Is there a conflict or high point in the passage?

7. What surprises are there?
8. What is the main point or theme in this section of Acts?

### **Meaning**

9. Consider the words and themes of this passage with Apollos, a disciple of John the Baptist (Acts 18:24-28), over against the disciples of John the Baptist in Ephesus (Acts 19:1-7). What do the similarities and differences teach?
10. What does the passage reveal about who Jesus is, and what he came into the world to do?
11. What is meant by “the way”? Consider also Acts 9:2; 16:17; 18:25, 26; 19:9, 23; 22:4; 24:14, 22
12. How could you sum up the meaning of this passage in your own words?

### **Application**

13. What biblical convictions do you hold with a closed fist? That is, these are convictions that you are rock ribbed about, won't budge an inch, hold to firmly, and treasure deeply. What convictions do you hold with an open palm? That is, these are areas of belief where Christians differ in perspective, or where you have lots of questions about what the Bible teaches.
14. Priscilla joined her husband Aquila in explaining to Apollos the way of God more accurately. How do egalitarians understand the implications of this? How do complementarians understand this?
15. In this season of our church, in what ways are you encouraged by the ministry of the Word amongst us?
16. Peter (1 Pt 4:10-11) distinguishes between “whoever speaks” and “whoever serves”. While these are not mutually exclusive, what is your sense that you have gifts that lean towards speaking or towards serving?
17. Where do you see opportunities in our church for more laborers of the Word? What qualities should fellow-laborers of the Word possess?